GEOGRAPHY IN YEAR 4

Termly overview		
Autumn 2nd	**Spring 2nd**	**Summer 2nd**
Geographical change in Blackpool. • Key topographical features (hills, mountains, coasts, rivers) Blackpool. • Settlements and Land use patterns in Blackpool. • Enquiry – why do people chose to live in/visit Blackpool? How has the physical Geography changed over time?	**Earthquakes & Volcanoes.** • Plate Tectonics • Pacific ring of fire. • Impact. • Enquiry – why do people choose to live near volcanoes?	**Human vs physical in Blackpool – map and fieldwork.** • Name 2 physical and 2 human features of Blackpool coastline and locate them on a map. • Key focus the 3 piers in Blackpool. • Enquiry – why would living near the coast benefit people?

Key Stage 2 National Curriculum (Year 4 Coverage)
Locational Knowledge
• Identify key topographical features, settlement and land use patterns and how these aspects have changed over time.
Place Knowledge
• Identify human and physical similarities and differences over time in Blackpool.
Human and Physical Geography
• Describe and understand key aspects of physical geography, including: rivers, mountains volcanoes and earthquakes • Describe and understand key aspects of human geography, including: types of settlement and land use
Geographical Skills and Fieldwork
• Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied • Use the 8 points of a compass, four-figure grid references, symbols and key (including Ordnance Survey maps) to build on their knowledge of the UK and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

