GEOGRAPHY IN YEAR 3

Termly overview		
Autumn 2nd	**Spring 2nd**	**Summer 2nd**
Blackpool and beyond – locational and human and physical. • Identify a range of human and physical features in Blackpool. • Locate these features on OS maps of Blackpool. • Using a range of maps locate counties and cities of UK. • Enquiry – create a tourism poster advertising one key physical and human feature of Blackpool.	**The Water Cycle – human and physical geography.** • Understand key aspects of physical geography – rivers. • Describe and explain the processes in the water cycle. • Enquiry – why are settlements often built around rivers?	**Human vs physical geography in Blackpool – map and fieldwork.** • Human and physical features of Blackpool to compare. • Map the human and physical features of Blackpool. • Enquiry – human and physical features in Blackpool – tram ride survey. Create a map of a local tram ride, including landmarks.

Key Stage 2 National Curriculum (Year 3 Coverage)
Locational Knowledge
• Name and locate counties and cities of the UK, geographical regions and identify human and physical characteristics
Place Knowledge
• Identify human and physical similarities and differences between a region in the UK and a region in a European country.
Human and Physical Geography
• Describe and understand key aspects of physical geography, including: rivers, mountains and the water cycle.
Geographical Skills and Fieldwork
• Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied • Use the 8 points of a compass, four-figure grid references, symbols and key (including Ordnance Survey maps) to build on their knowledge of the UK and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies