

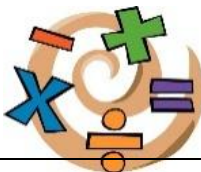


St John Vianney Catholic Primary School – Year 6

Homework Offer

“Seeking Growth Together Through Jesus”

Subject	Tier One	
Reading		As a minimum homework expectation, children in Year 6 are required to read each night for at least 15 minutes. Regular reading significantly improves fluency, vocabulary, and comprehension. It also plays a vital role in helping children access all areas of the curriculum, supporting their learning across subjects and boosting overall academic confidence and success. Children in Year 6 are now old enough to take responsibility for writing in their own reading record, which should travel to and from school and home each day to support consistent reading habits.
Maths		As a minimum homework expectation, children in Years 6 should regularly access Times Tables Rock Stars (TTRS). Knowing times tables quickly really helps children with lots of maths, like dividing, working with fractions, and solving problems. It means they don't have to stop and work things out every time – they can just get on with the task. Being confident with multiplication makes learning new maths much easier and helps them do well in lessons. Year 6 children also have their '5 a Day' booklet each month to complete.
Spellings		Children are expected to practise their weekly spelling words or focus on gaps in common exception words. This can be done through writing them out, oral rehearsal, rainbow or bubble writing, online spelling games, or creative methods like playdough spelling. Regular practice strengthens spelling accuracy, boosts confidence, and supports progress in reading and writing across the curriculum.

Subject	Tier Two	
Additional Maths		In addition to accessing TTRS and the '5 a Day', children are encouraged to complete Independent Tasks sent on Learning by Questions. We will set the starting in Autumn 2 nd once children are familiar with online platform. Regular practice helps to reinforce key mathematical skills and supports confident, accurate number work in class.
Research project		Children may use the half-term overview to create a research project on a curriculum topic of their choice. They can present their findings in any format – written work, presentations, models, or electronic media. This encourages independent learning, creativity, and deeper understanding, allowing pupils to explore subjects that interest them while developing valuable research and communication skills. <i>Please see the Year Groups Curriculum Overview for topics.</i>



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P4C



Metacognition



Reading