

GEOGRAPHY IN YEAR 4

Termly overview		
Autumn 2nd	Spring 2nd	Summer 2nd
Geographical change in Blackpool. <ul style="list-style-type: none"> Key topographical features (hills, mountains, coasts, rivers) Blackpool. Settlements and Land use patterns in Blackpool. Enquiry – why do people chose to live in/visit Blackpool? How has the physical Geography changed over time? 	Earthquakes & Volcanoes. <ul style="list-style-type: none"> Plate Tectonics Pacific ring of fire. Impact. Enquiry – why do people choose to live near volcanoes? 	Human vs physical in Blackpool – map and fieldwork. <ul style="list-style-type: none"> Name 2 physical and 2 human features of Blackpool coastline and locate them on a map. Key focus the 3 piers in Blackpool. Enquiry – why would living near the coast benefit people?
Key Stage 2 National Curriculum (Year 4 Coverage)		
Locational Knowledge		
<ul style="list-style-type: none"> Identify key topographical features, settlement and land use patterns and how these aspects have changed over time. 		
Place Knowledge		
<ul style="list-style-type: none"> Identify human and physical similarities and differences over time in Blackpool. 		
Human and Physical Geography		
<ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: rivers, mountains volcanoes and earthquakes Describe and understand key aspects of human geography, including: types of settlement and land use 		
Geographical Skills and Fieldwork		
<ul style="list-style-type: none"> Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, four-figure grid references, symbols and key (including Ordnance Survey maps) to build on their knowledge of the UK and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 		