

GEOGRAPHY IN YEAR 3

Termly overview

Autumn 2nd	Spring 2nd	Summer 2nd
Blackpool and beyond – locational and human and physical. <ul style="list-style-type: none"> Identify a range of human and physical features in Blackpool. Locate these features on OS maps of Blackpool. Using a range of maps locate counties and cities of UK. Enquiry – create a tourism poster advertising one key physical and human feature of Blackpool. 	The Water Cycle – human and physical geography. <ul style="list-style-type: none"> Understand key aspects of physical geography – rivers. Describe and explain the processes in the water cycle. Enquiry – why are settlements often built around rivers? 	Human vs physical geography in Blackpool – map and fieldwork. <ul style="list-style-type: none"> Human and physical features of Blackpool to compare. Map the human and physical features of Blackpool. Enquiry – human and physical features in Blackpool – tram ride survey. Create a map of a local tram ride, including landmarks.

Key Stage 2 National Curriculum (Year 3 Coverage)

Locational Knowledge

- Name and locate counties and cities of the UK, geographical regions and identify human and physical characteristics

Place Knowledge

- Identify human and physical similarities and differences between a region in the UK and a region in a European country.

Human and Physical Geography

- Describe and understand key aspects of physical geography, including: rivers, mountains and the water cycle.
-

Geographical Skills and Fieldwork

- Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied
- Use the 8 points of a compass, four-figure grid references, symbols and key (including Ordnance Survey maps) to build on their knowledge of the UK and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies