



Subject	Overview	
Religious Education		This half term in Religious Education, Year 1 will look at the topic of Creation and Covenant. Children will listen to the story of Creation from Genesis and discuss why caring for God’s world is important for them and their local community. We will explore the belief that everything exists because of God the Father and consider who God the Father is through the Lord’s Prayer. Children will learn that we all have a responsibility to look after God’s creation, showing love to God and others through our actions.
English		This half term in English, Year 1 children will focus on key writing skills. We will learn to use capital letters at the beginning of sentences, for names of people and places, the days of the week, and the personal pronoun ‘I’. Children will practise using full stops to end sentences and finger spaces between words to make their writing clear. We’ll also encourage writing on the line. To help with spelling, we’ll use our ‘Fred Fingers’ to sound out and write words independently
Maths		This half term in Maths, Year 1 will be focusing on counting, recognising, and comparing numbers from 0 to 10. Children will practise reading and writing numerals, as well as understanding the concepts of “one more” and “one less.” We will also begin to compare numbers up to 20, helping children to develop their confidence with number order and value. These activities will support their understanding of basic number facts and lay the foundation for future maths learning. We look forward to seeing their progress!
Science		This half term in Science, Year 1 will be learning about “Animals including humans.” We’ll explore the different types of animals, their body parts, what they eat, and how they grow. Children will learn to identify and name a variety of common animals, including pets, and will discuss similarities and differences between them. We’ll also talk about how humans are animals too! To support our learning, we’ll be reading the fun story “Barry the Fish with Fingers and Rainbow Fish” which will help us understand more about animals in an engaging way.
History		This half term in History, Year 1 will be exploring toys from the past. Children will learn about what toys were made of, how they were different from the toys we have today, and compare old and new toys. We’ll discuss materials, design, and how toys have changed over time. As part of our topic, the children will enjoy a special teddy bears’ picnic and are encouraged to bring their own teddy from home to join in the fun. We look forward to a memorable half term!
Art		This half term in Art, Year 1 will explore
French		In French, this half term the children will learn to talk and write in French about what they have or don’t have in their pencil cases and school bags. They will build on grammar they’ve already learned, while exploring new vocabulary and practising how to say things in the negative form (e.g. “I don’t have...”). By the end of the unit, children will be able to create short, independent sentences with growing confidence. This unit supports speaking and writing skills, helping children express themselves clearly and accurately in French through fun, practical classroom activities.
RHE & SGT		This half term in PSHE, Year 1
PE		This half term in PE, Year 1
Computing		This half term in Computing, our topic is ‘Technology Around Us’. Children will develop their understanding of technology and how it helps in everyday life. They will become familiar with the different parts of a computer by practising their keyboard and mouse skills. We will also discuss how to use technology responsibly, including what to do if they see anything online that makes them feel uncomfortable. Children will learn who they can ask for help and how to stay safe while using technology at school and at home.



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Reading



“Seeking Growth Together Through Jesus”

Music



This half term in Music, Year 1 will explore the theme of happiness by listening to and appraising uplifting songs like *Hey You! (What You Gonna Do?)*. Children will take part in activities such as singing, playing instruments, improvising, and composing. They'll begin to develop their understanding of **pulse, rhythm, and beat**, and will rehearse and perform the song—building confidence, creativity, and enjoyment through music.



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Reading