



St John Vianney Catholic Primary School – Year 1 – Summer 1st

“Seeking Growth Together Through Jesus”



English

In Year 1, the key writing skills we are developing are:

- *Capital letters at the beginning of sentences and for names of people, places, the days of the week, and the personal pronoun 'I'*
- *Full stops*
- *Finger spaces in between words.*
- *Using our 'Fred Fingers' to help us write multisyllabic words*
- *Using the conjunctions 'and' 'but' 'or' 'so' and 'because'*

This half term will be continuing our daily Read Write Inc (RWI) phonics lessons where we will learn to read and write new sounds and new words. Alongside this we will have daily handwriting sessions to practice our letter formation with a particular focus on joining letters together in the correct place. We will also be continuing to practice 'holding' and 'building' sentences, remembering to use our Year 1 writing objectives.

We will be learning the spelling rule for adding 's' and 'es' to make singular words plural.

In addition to this we will also be developing our Oracy skills across the curriculum. With a particular focus on **challenging** other people's ideas. Using sentence stems such as 'I disagree with..... because'.

Maths

We will start the half term by revisiting and consolidating previous learning of counting in fives and twos up to 50. We will then use this to answer reasoning and problem solving questions such as 'Will ____ appear on our number line? Why/why not? We will then move on to counting in tens using pictures, bead strings, number lines and hundred squares to support their counting.

We will begin to introduce the concept of multiplication by using stories which link to pictures and concrete manipulatives to explore making equal groups and write statements such as 'there are ____ groups of ____.' The children will begin to recognise and explain how they know when they are equal or not. We will be using all of this knowledge to make and add equal groups and doubles, as well as learning to share and group equally.

We will learn how to make arrays by making equal groups and learning the term 'columns' and 'rows'. Finally, we will be using concrete objects and pictorial representations to solve word problems. This will consolidate sharing and grouping equally.

After this we will be moving on to fractions. The children will learn that a half is 1 of 2 equal parts. They will use this knowledge to finding a half for the first time using shapes and sets of objects. They will use the vocabulary 'half' and 'whole'. We will then move on to finding a quarter. This will be linked to our learning about capacity and the children will begin to describe capacity using the terminology 'a quarter full' and 'half full'.

Science

This term we will be continuing to learn about plants.

We will start by reviewing last half terms learning then we will then be learn about plant structures (including leaves, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem). We will be observing plants closely using magnifying glasses to help us draw and label plant diagrams.

This term our famous scientist is George Washington Carver and our linked texts we will be using throughout to support our learning are *Jack and the Beanstalk* and *The Enormous Turnip*.

We will be continuing to learn how to work scientifically. In order to do this, we will observe the plants we have planted using simple equipment such magnifying glasses and we will be asking questions to help our understanding.

We will also be continuing our learning about the seasons with a focus on Summer. We will be observing and recording the changes in length of day and the weather associated with Summer.

Religious Education

In Year 1, our curriculum driver words are to:

- *Recognise*
- *Begin to describe*
- *Begin to ask*

This term we will be covering objectives to teach the children:

- To come to know Jesus is God the Father's Son.
- Ways in which Jesus invited men and women to friendship and discipleship. 'Come Follow Me and I will send you out to fish for people' Matthew 4:19
- The good news of Pentecost.
- Jesus' call 'Love your Neighbour as yourself'.

We will also be hearing the story of the ascension.

Our overarching topic is called 'The Resurrection' and our focus this half term is to continue joining in with/ know by heart:

Lord hear us, Lord graciously hear us

- Praise to you lord Jesus Christ
- And with your spirit

We will celebrate the Feast of the Ascension and Pentecost as a school this half term as well.



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History

We will start the term by continuing our learning around the History of Blackpool with a particular focus on the Pleasure Beach.

In History we will be covering three different historical periods, including:

- Neil Armstrong
- The Moon Landing
- World War 1

We will be developing our skills as historians in order to understand that things happened in the past. We will be comparing things that are old and new and using a variety of primary and secondary sources to support our learning.

Art

In Art this half term, the children will be making birds.

The children will develop their understanding of sculpture. They will begin with making drawings from observation, exploring media and transforming the drawings from 2D to 3D in order to make their own bird.

Music

All the learning in this unit is focused around the song: Your Imagination. The genre of music is Pop.

The children will learn to through a practical and systematic way exploring musical games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

The children will be explicitly taught vocabulary linked the topic and finally, the children will have the opportunity to perform the song ‘Your Imagination’ to an audience.

Physical Education

This half term we will show determination by catching and bouncing a ball with accuracy. We will keep trying this skill even if we find it difficult. We will also begin practising key skills in the lead up to Sports Day in June. Each week we will be practising a different Sports Day event. This will allow us to revisit and practice all of the fundamental movement skills we have learnt throughout the year.

ICT and Computing

This half term the children will learn how to use logical reasoning to predict the behaviour of simple programs. They will also use technology purposefully to create, organise, store, manipulate and retrieve digital content.

French

In French this half term, the children will be learning the French for different colours including:

- blue - bleu
- red - rouge
- yellow - jaune
- green - vert
- black - noir
- white - blanc

Relationships & Health Education (RHE)

We will be starting Unit 3, ‘Created to Live in Community’.

This unit explores the children’s relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

RHE lessons are delivered through the ‘TenTen Programme’.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: oracy, metacognition, P4C and journaling.