



Summary Report for SMSC November 2018

'St John Vianney's is an outstanding Catholic school. It is a very welcoming and inclusive learning establishment where the school's aim: 'Seeking growth together through Jesus' underpins the life of the school:' (Diocese inspection 2018)

'The pupils actively and willingly become involved in a variety of activities supporting their own and the wider community. They have raised funds for the local homeless charity 'Street Life', Macmillan Cancer Care, CAFOD and a school that they link with in Nepal. This contributes to pupils' social, emotional and moral development.' (Diocese inspection 2018)

'The school serves a culturally diverse Christian community. Pupils have the utmost respect for each other and can articulately discuss their faith and that of others.' (Diocese inspection 2018)

'The quality of curriculum provision for RE is outstanding.' (Diocese inspection 2018)

'The curriculum has been recently redesigned and as a result is reinvigorated. It is designed specifically for your pupils and offers rich and vibrant learning opportunities. Pupils say they particularly enjoy trips out linked to their learning, such as to York, the circus and the local park. The core values of the school are drawn from global experiences. These include supporting a school in Nepal, explicit teaching of British values and an understanding of different faiths. As a result, pupils are kind, considerate and well informed.' (Ofsted 2018)

Spiritual Development:

- We have an outstanding multi-faith RE curriculum.
- The school holds a variety of assemblies – whole school, peer class, key stage and celebration assemblies.
- The assemblies are mapped out at the start of the year to ensure coverage of specific feast days or celebrations
- RE has been timetabled in the morning in the majority of classes, this enables RE to be treated as a core subject and ensures that all children can make progress due to additional teaching assistant support.
- October's prayer and liturgy sessions are dedicated to Mary and the whole school takes part in the million children praying the Rosary.
- P4c is embedded in the curriculum to ensure that the children have the skills to think deeper and question more. This helps to develop the AT2:2 skills.
- Class visits for Year 2 and Year 5 to the synagogue.

- Year 3 take part in the Open Air Mass at St Mary's with the family cluster of Catholic Primary schools.
- Prayer and liturgy sessions were graded as outstanding in the latest diocesan inspection (March 2018)
- This year a remembrance liturgy has been planned to mark the 100 years.
- As a school we take part in the joint Advent and Lenten liturgies with the Catholic cluster of schools.
- The children undertake a range of Christmas services which include advent, nativity and a Carol service.
- The staff attend the Education Cathedral mass in Lancaster.
- A weekly staff prayer and liturgy session is undertaken with each staff member taking a lead.
- We continue to have staff undertaking the CCRS programme.
- Three twilight sessions are dedicated to the staff development in RE and a sharing of good practice and resources across Catholic schools.
- RE leaders have had Eucharist training by the diocese to ensure a good understanding before preparing for the Year of the Eucharist.
- A good partnership is in place for the sacramental programmes being jointly delivered between the parish and school.
- Strong links with Fr Etienne allow the children in key stage 2 to attend Mass once per half term and Fr Etienne comes into school and works with the Key Stage 1 children.
- Our RE Governor takes an active role in the RE curriculum and prayer life of the school.

Moral Development:

- A multi faith curriculum is embedded and new RE resources have been purchased to strengthen this even further.
- We seek to develop the leadership qualities in our children that allow them to grow in decision making with encouragement to make the right choices.
- Year 6 are working on their growth mindset to ensure that they are equipped to have an open outlook.
- PSHE curriculum being delivered to ensure that children know how to make the right choices.
- Robust bullying policy that is rooted in the gospel values.
- Addition of rainbow play to recognise, celebrate and reward the children who have outstanding behaviour.
- A strong pupil voice group contribute to decisions.
- Core value sessions are a part of the curriculum, this allows children to discuss issues that affect our local and global communities.
- Our children recognise the need to help others less fortunate than themselves and show generosity when fundraising for numerous causes including CAFOD, Streelife, and Macmillan.
- An active eco group campaign for many issues around school the most recent is to reduce the amount of plastic in school.

Social Development

- St John Vianney offers a wide range of clubs including Sports, Computing.
- Selected children have represented the school in obtaining funding for a sensory room.
- The children understand the importance of relationships and they work together in school to work towards the common good.
- Playground Pals are on the playground to ensure that all children have the opportunity to play and understand the rules when playing games.
- Anti-bullying ambassadors, peer mediators and kindness club are all active in school.
- We are fortunate to have a very active PTA who arrange lots of exciting and social activities for the children and their families.
- Termly parent workshops are planned so that the Parents can share in the children's learning

Cultural development

- FL is delivered throughout the school and new resources have been purchased to support the delivery.
- A wide range of trips are planned each year with 2 residential trips to Hothersall Lodge and York.
- All classes in Key Stage 2 access an outdoor activity programme including high ropes, water sports, orienteering and the climbing wall.
- The development of Forest school is underway which will broaden the children's understanding of different environments.
- The Geography curriculum explored different countries and their traditions.
- The link with the Nepal school allows children to make links globally.

Ongoing Developments 2018/19

- To evaluate the level of cultural education within the school and seek to increase/maximise opportunities
- To ensure that PSHE has it's own subject leader identified who can assess the quality of the PSHE curriculum and it's resources.
- To build in some time to be still within the school day. To be able to meditate in prayer or relaxation.
- To implement the Year of the Eucharist.