

How can I help my child's learning at home?

There are lots of things that you can do as a parent to assist your child with their learning:

Things you might like to do at home:

- Visit the library to choose a story to read together at home.
- Draw a picture of your family together.
- Share songs and rhymes together.
- Talk about members of your family and look at photograph albums.
- Tell us about achievements at home – *every step of your child's development is important to us!*



Useful websites for fun learning activities include:

<http://www.oxfordowl.co.uk/>

<http://www.bbc.co.uk/cbeebies/>

http://www.bbc.co.uk/scotland/education/www/homes/kids/index_choice.shtml

Welcome to Nursery!

For the first few weeks we will be concentrating on settling everyone in and getting to know each other. Please don't worry if your child is a little upset at first, this is very common and will hopefully settle down quickly.

Our first topic for the Spring Term is 'Family Fortunes.' We will be talking about our families and sharing photographs, making pictures and noticing how everyone's families are different but special. It would be great if your child could bring a photograph of them with their family, so that they can share it with the group.

If there is ever a problem, try to let us know as soon as possible, so that we are able to help the best that we can!

- Contact us by phone at: **01253 311248**
- Look at our school website at:
<http://www.stjohnvianneys.co.uk/>

Family Fortunes



St John Vianney Catholic Primary School
Glastonbury Avenue
Blackpool
Lancashire
FY1 6RD

Curriculum Overview
Autumn Term 2019
Foundation Stage – Nursery
Mrs Couzins & Mrs Willingham
Mrs Fitzpatrick and Mrs Bancroft



Communication Language and Literacy >>>

Your child's Literacy will be taught through 'Read, Write, Inc...', rhymes and stories.

We are also going to:

- > Use small world toys to promote imaginary play
- > Listen to stories, rhymes and books linked to Families.
- > Attempt writing for different purposes eg make cards for family members, label family pictures.
- > Begin hear the sounds that make up words
- > To take turns in conversation.
- > Build up vocabulary related to experience.
- > Sustain attentive listening, responding to what they have heard with relevant comments.

Maths >>>

This half term, we will be learning about:

- > Counting a small number of objects or actions in correspondence.
- > Saying number names in order.
- > Comparing quantities.
- > Counting in different ways.
- > Recognise numerals of personal significance. eg: what number is on your front door?
- > Say and use number names in familiar contexts.
- > Spot numerals in the environment.
- > Spot shapes in the environment.



Social, Moral, Spiritual and Cultural >>>

During Circle Time we will be thinking about:

- > Inviting other children to play their games – take turns and play co-operatively
- > Taking steps to resolve conflict – being able to compromise
- > Taking account of other children's ideas
- > Show sensitivity to others' needs and feelings and how to help each other.
- > Negotiates and solve problems without aggression
- > Following the rules and boundaries of Nursery.

At home: Encourage your child to sound a word in Fred Talk e.g. m-u-m, mum d-a-d, dad

At home: Talk to your child about what it means to be part of a family.

At home: Can you bring in a family photograph in a labelled envelope?

At home: Spot numbers when you are out and about - what number is on your front door?

At home: Can you make a picture of your family. Make wooden spoon puppets of members of your family.

Religious Education (RE) >>>

In RE this term we will be learning about God's Family.

- > That we are all part of God's Family.
- > That we are part of a family at school and in church.
- > That we must love each other as God loved us.
- > Ways in which we can show love to one another.

Physical Development >>>

- > The children do Wakey Shakey most days where they move to different kinds of music.
- > Use playdough-rolling, cutting, squeezing, squashing.
- > Explore toys and tools in the sand, water and creative area.
- > Use scissors to cut out and make.
- > Move around outside in a variety of ways, with control, avoiding obstacles.
- > Balance and climb safely
- > Practice holding tools to write and draw.

Understanding the World >>>

- > Role Play in the Home Corner. Copy family rituals seen at home.
- > Small world play.
- > Thinking about what jobs members of the family have.
- > To enjoy joining in with family events and routines eg going to the cinema together.
- > To talk about family celebrations and important events.
- > Share family photographs and talk about who the people are.
- > Talk about where you live and what your home is like.

Expressive Arts and Design >>>

- > Role play – home activities-making tea, having a party.
- > Play dough – with different sensory materials
- > Songs and stories
- > Dressing up as members of a family.
- > Paint someone in your family.
- > Make a picture of your house-what number is on the door.