

How can I help my child's learning at home?

There are lots of things that you can do as a parent to assist your child with their learning:

Things you might like to do at home:

- Visit the library to choose a story to read together at home.
- Draw or make a picture of cold weather.
- Share songs and rhymes together.
- Talk about what happens to the ice in a drink.
- Talk about the animals you might see at the zoo like penguins and bears.
- Tell us about achievements at home – *every step of your child's development is important to us!*



Useful websites for fun learning activities include:

<http://www.oxfordowl.co.uk/>

<http://www.bbc.co.uk/cbeebies/>

Useful Apps:

Hairy Letters

Letter School

Spring in Nursery!

We've all settled back in to Nursery, and we will be having a few new friends starting Nursery this term.

Our topics for the Spring Term will be 'Ice and Cold'. We will be talking about coldness and ice, investigating temperature and what cold feels like. We will be experimenting with ice, how it feels and what happens as it melts.

We will be looking at animals that live in cold climates and thinking about what we like to do in wintery weather. We will certainly be very busy.

- Contact us by phone at: **01253 311248**
- Look at our school website at:
<http://www.stjohnvianneys.co.uk/>
- Find out what we've been up to on or school
Twitter page at: <https://twitter.com/sjvblackpool>
or @mrscouzins @mrswillingham

"Cold and Ice"



St John Vianney Catholic Primary School
Glastonbury Avenue
Blackpool
Lancashire
FY1 6RD

Curriculum Overview
Spring Term 2019
Foundation Stage – Nursery
Mrs Couzins & Mrs Willingham
Mrs Fitzpatrick and Mrs Bancroft



Communication Language and Literacy >>>

Your child’s Literacy will be taught through ‘Read, Write, Inc...’, rhymes and stories.

We are also going to:

- Use small world toys to promote imaginary play
- Listen to stories, rhymes and books linked to ice/snow and cold weather.
- Attempt writing for different purposes
- Begin to hear the sounds that make up words
- To take turns in conversation.
- Build up vocabulary related to experience.
- Sustain attentive listening, responding to what they have heard with relevant comments.

Maths >>>

This half term, we will be learning about:

- Counting a small number of objects or actions with 1:1 correspondence.
- Saying number names in order.
- Using size language.
- Order by size/height/length.
- Comparing quantities, saying more, fewer and same.
- Say and use number names in familiar contexts.
- Spot numerals in the environment.
- Match numerals to quantities.



Can you tell me what is happening to the ice cube in your drink?

Social, Moral, Spiritual and Cultural >>>

During Circle Time we will be thinking about:

- Inviting other children to play their games – take turns and play co-operatively
- Taking steps to resolve conflict – being able to compromise
- Taking account of other children’s ideas
- Show sensitivity to others’ needs and feelings and how to help each other.
- Negotiates and solve problems without aggression
- Following the rules and boundaries of Nursery.
- Using our sticker chart as a reward.

Religious Education (RE) >>>

In RE this term we will be learning about the wonderful things Jesus did.

- Listen to stories from the bible.
- What is a miracle?
- Saying prayers and making the sign of the cross.
- Showing reverence by joining hands or closing eyes.

Spot numbers when you are out and about.
Can you find some things that are big/small?

Physical Development >>>

- The children do daily Wakey Shakey each morning where they move to different kinds of music.
- Use playdough-rolling, cutting, squeezing, squashing.
- Explore toys and tools in the sand, water and creative area.
- Use scissors to cut out and make.
- Move around outside in a variety of ways, with control, avoiding obstacles.
- Balance and climb safely
- Practice holding tools to write and draw.
- Dough Disco.

Understanding the World >>>

- Role Play in the Home Corner.
- Small world play-icy world (polar bears, penguins etc.)
- Investigating ice and temperature.
- Investigating how ice melts.
- Learning about clothes we wear when it is cold.
- Talk about looking after God’s creatures when it is cold. eg putting nuts out for the birds.
- Investigating fake snow.
- Using our senses to investigate materials.

Can you cut out a snowflake?
Can you make an icicle?

Expressive Arts and Design >>>

- Role play – Icy Land.
- Being an eskimo, building an igloo with bricks
- Play dough – with different sensory materials
- Songs and stories
- Dressing up in warm clothes-scarves, gloves, hats etc.
- Make a winter picture.
- Mixing cold colours.
- Cold colour collage
- Bear pictures
- Fur and textures.
- Action rhymes and songs.