



FUNDED PHONICS SHOWCASE EVENTS

Best practice in the teaching of systematic synthetic phonics and early reading

We are delighted to announce that we will be running a series of FUNDED showcases to show elements of best practice in the teaching of early literacy. These half day workshops will provide all participants with the opportunity to share best practice in the teaching of systematic synthetic phonics whilst promoting a love of reading.

Help every child to become a reader

The event will include:

- Introductory talk by the Headteacher explaining the key leadership decisions that have enabled reading success
- A learning walk to see and discuss best practice in the teaching of systematic synthetic phonics and early reading
- Research-based evidence woven throughout the sessions
- Practical activities and ideas to take away to support your next steps in school
- The importance of selecting a systematic synthetic phonics programme and resources effectively for your school
- Time to begin to reflect upon the session and begin the action planning process for your school with the support of our Literacy Specialists
- Follow-up further support after the showcase (potential access to funding for resources & training)



Who should attend?

Heads and Senior Leaders to accompany Reception/ KS1 teachers with an interest in improving the teaching of systematic synthetic phonics, practising phonics through decodable books and implementing the teaching of phonics into reading sessions (up to 2 participants per school).

Funding is available for supply cover and travel which will be reimbursed once action plans have been shared with the English Hub.

Where and when will they take place?

All showcases will run from 8.30am (**Registration**) to begin 8.50am until 2.30pm at St John Vianney English Hub. Dates are:

- Wednesday 16th October 2019
- Wednesday 15th January 2020
- Wednesday 4th March 2020
- Wednesday 22nd April 2020

To book your places, please email:

englishhub@st-john-vianney.blackpool.sch.uk

